



**ESCUELA SUPERIOR POLITÉCNICA DEL LITORAL
COLLEGE OF NATURE SCIENCES AND MATHEMATICS
COURSE SYLLABUS**

1. CODE AND NUMBER OF CREDITS **MIDDLE ENGLISH A
(CELEX00083)**

2. CREDITS AND CONTACT HOURS

CREDITS :	Theoretical: 6	Practical: 0
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**3. RESPONSIBLE FOR SYLLABUS ELABORATION AND ELABORATION
DATE**

Instructor	
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4. COURSE TEXTBOOK AND REFERENCES

COURSE TEXTBOOK	1. English Unlimited A2 Elementary, Student Book, Units 11-14 2. English Unlimited B1 Pre-Intermediate, Students Book, Units 1– 6 3. English Unlimited B1 Pre- Intermediate, Workbook, Units 1-6 4. English Unlimited A2 Elementary, Workbook, Units 11-14
REFERENCES	None

5. COURSE DESCRIPTION

This is a course of a Pre-Intermediate level. This English course is made up of 90 hours of face to face class time. During this course, students will work on and develop the 4 skills of the English language: speaking, writing, listening and reading first at the Elementary level and ending at a Pre-Intermediate level. Students will also learn grammar structures and vocabulary suitable for this level. In order to pass the course, students must get a minimum mark of 60 points over 100. These points come from a midterm and a final exam. Some of the points also come from homework, quizzes and an oral exam.

PRE-REQUISITES AND CO-REQUISITES

PRE-REQUISITES	Basic English B
CO-REQUISITES	None



TYPE OF COURSE: BT

6. SPECIFIC GOALS FOR THE COURSE

At the end of the course, the student will be able to:

1. **LISTENING:** Understand the main points in conversations on everyday topics when people speak relatively slowly and clearly.
2. **READING:** Understand the main points of and extract specific information from simple texts that use everyday language such as articles, emails and letters, and written instructions.
3. **SPEAKING (INTERACTION):** Communicate in simple and routine tasks requiring simple and direct exchange of information on familiar topics and activities (e.g. ordering a meal, shopping or changing money). Handle very short social exchanges, although they often can't keep the conversation going.
4. **SPEAKING (PRODUCTION):** Use a series of phrases and sentences to describe in simple terms their health, personal experiences, interests, and work and studies; and travel, places, music and the weather. Ss can tell simple stories.
5. **WRITING:** Write short simple notes and instructions relating to matters in areas of immediate need; personal profiles and paragraphs; and simple emails and letters, to invite, apologize and advise.
6. **LANGUAGE:** Use the Present Simple, Present Continuous, Past Simple, Past Continuous, Present Perfect, some future forms and the zero conditional to talk about travel, health, personal experiences, places, music, sports and exercise, food, weather, work and studies.

RELATIONSHIP BETWEEN CAREER AND COURSE LEARNING OBJECTIVES.

A	B	C	D	E	F	G.1	G.2	H	I	J	K	L
				X	X			X	X		X	

7. COURSE OUTLINE

CHAPTER I: JOURNEYS (8T)
CHAPTER II: ARE YOU OK (8T)
CHAPTER III: EXPERIENCES (8T)
CHAPTER IV: CHOICES (8T)
CHAPTER V: PLAY (8T)
CHAPTER VI: WORK AND STUDIES (8T)
CHAPTER VII: HOW'S YOUR FOOD (8T)
CHAPTER VIII: ENCOUNTERS (8T)
CHAPTER IX: TOURISM BUSINESS (8T)
CHAPTER X: ENERGY (8T)